



Interactive and practical activity

Activity Title	Role-play simulation for Sustainable Tourism
Total duration	60 minutes
Material needed	Printed scenario sheets (one for each participant) Flip charts or whiteboards Markers Access to the internet or printed materials related to Arcturos and Nymfaio
Learning Objectives	<ul style="list-style-type: none"> - Understand the eco-tourism concept - Understand the roles of various stakeholders in sustainable tourism. - Develop negotiation and collaboration skills for sustainable development. - Analyze the balance between economic, environmental and social aspects of ecotourism.
Preparation	Divide participants into groups representing different stakeholders (e.g., local community members, wildlife guardians, government representatives, tour operators, etc.). Distribute scenario sheets to each group, outlining their role, objectives and challenges concerning Arcturos Bear Sanctuary and ecotourism in Nymfaio.
Description	<p>Set up a space where each group can discuss strategies and objectives.</p> <p>Main activity - Role-play simulation (30 minutes)</p> <p>Each group discusses their challenges and opportunities, negotiating with other groups to agree on sustainable eco-tourism practices. For example, the government group might negotiate with the local community group about regulations, while the tour operators might work with wildlife guardians to</p>





	<p>ensure that visitor guidelines align with conservation goals.</p> <p>Use flip charts or whiteboards to track the key decisions and strategies suggested by each group.</p> <p>Completion (30 minutes) - Group presentations (10 minutes)</p> <p>Each group will present their main goals, challenges and the outcomes of their negotiations.</p> <p>After the presentations, the whole class will analyse how the proposed decisions could affect the real-world application of sustainable tourism practices in Nymfaio.</p> <p>Wrap up the activity with a discussion on what worked well, what could be improved and how different stakeholders could work together more effectively.</p>
<p>Assessment</p>	<p>Facilitators will observe group interactions and participation, focusing on how each participant represents their assigned role and engages in negotiations.</p> <p>After the role-play, participants will provide feedback to one another about the strategies they used and the effectiveness of their negotiations.</p>

